# Theory of Programming Languages

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#### **REGULAR EXPRESSION**

# **Regular expression**

- Regular expressions are a powerful string manipulation tool
- All modern languages have similar library packages for regular expressions
- Use regular expressions to:
  - -Search a string (search and match)
  - -Replace parts of a string (sub)
  - -Break strings into smaller pieces (split)

- Most characters match themselves
  - The regular expression "test" matches the string `test', and only that string
- [x] matches any one of a list of characters
   "[abc]" matches `a', `b', or `c'
- [^x] matches any one character that is not included in x
  - "[^abc]" matches any single character *except* `a','b', or `c'

- "." matches any single character
- Parentheses can be used for grouping
   "(abc)+" matches ' abc',
   'abcabc', 'abcabc', etc.
  - x/y matches x or y
     "this|that" matches `this' and
     `that', but not `thisthat'.

- x\* matches zero or more x's
   "a\*" matches '', 'a', 'aa', etc.
- x+ matches one or more x's
   "a+" matches ' a', ' aa', ' aaa', etc.
- x? matches zero or one x's
  "a?" matches ' ' or ' a'
- x{m, n} matches i x's, where m<i< n</li>
   "a{2,3}" matches ' aa' or ' aaa'

- "\d" matches any digit; "\D" any non-digit
- "\s" matches any whitespace character; "\S" any non-whitespace character
- "\w" matches any alphanumeric character;
   "\W" any non-alphanumeric character
- "^" matches the beginning of the string; "\$" the end of the string
- "\b" matches a word boundary; "\B" matches a character that is not a word boundary

## **Basic Regular Expression Patterns**

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RE	Example Patterns Matched
/woodchucks/	"interesting links to woodchucks and lemurs"
/a/	"Mary Ann stopped by Mona's"
/Claire_says,/	"Dagmar, my gift please," Claire says,"
/song/	"all our pretty songs"
/!/	"You've left the burglar behind again!" said Nori

RE	Match	Example Patterns
/[wW]oodchuck/	Woodchuck or woodchuck	" <u>Woodchuck</u> "
/[abc]/	ʻa', ʻb', <i>or</i> ʻc'	"In uomini, in sold <u>a</u> ti"
/[1234567890]/	any digit	"plenty of <u>7</u> to 5"
Figure 2.1 The use	e of the brackets [] to specify a	disjunction of characters.

### **Basic Regular Expression Patterns**

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RE	Match	Example Patterns Matched
/[A-Z]/	an uppercase letter	"we should call it ' <u>D</u> renched Blossoms'"
/[a-z]/	a lowercase letter	" <u>my</u> beans were impatient to be hoed!"
/[0-9]/	a single digit	"Chapter <u>1</u> : Down the Rabbit Hole"

Figure 2.2 The use of the brackets [] plus the dash - to specify a range.

RE	Match (single characters)	Example Patterns Matched
[^A-Z]	not an uppercase letter	"Oyfn pripetchik"
[^Ss]	neither 'S' nor 's'	" <u>I</u> have no exquisite reason for't"
$[^{]}$	not a period	" <u>o</u> ur resident Djinn"
[e^]	either 'e' or ' ^ '	"look up _ now"
a^b	the pattern 'a^b'	"look up <u>a^ b</u> now"

Figure 2.3 Uses of the caret ^ for negation or just to mean ^

## **Basic Regular Expression Patterns**

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RE	Match	Example Patterns Matched
woodchucks?	woodchuck or woodchucks	" <u>woodchuck</u> "
colou?r	color or colour	" <u>colour</u> "
Figure 2.4 The question-mark ? marks optionality of the previous expres- sion.		

RE	Match	Example Patterns
/beg.n/	any character between 'beg' and 'n'	begin, beg'n, begun
Figure 2.	The use of the period . to specify any character.	

## **Advanced Operators**

RE	Expansion	Match	Example Patterns
\d	[0-9]	any digit	Party_of_ <u>5</u>
∖D	[^0-9]	any non-digit	<u>B</u> lue_moon
\w	[a-zA-Z0-9_]	any alphanumeric or space	<u>D</u> aiyu
$\setminus W$	[^\w]	a non-alphanumeric	<u>!</u> !!!
\s	$[_\r\t]$	whitespace (space, tab)	
∖s	[^\s]	Non-whitespace	<u>in</u> _Concord
Figure 2.6 Aliases for common sets of characters.			

lore		
RE	Match	
*	zero or more occurrences of the previous char or expression	
+	one or more occurrences of the previous char or expression	
?	exactly zero or one occurrence of the previous char or expression	
{n}	n occurrences of the previous char or expression	
$\{n,m\}$	from n to m occurrences of the previous char or expression	
{n,}	at least n occurrences of the previous char or expression	

Figure 2.7 Regular expression operators for counting.

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RE	Match	Example Patterns Matched
/*	an asterisk "*"	"K <u>*</u> A*P*L*A*N"
$\backslash$ .	a period"."	"Dr <u>.</u> Livingston, I presume"
\?	a question mark	"Would you light my candle?"
∖n	a newline	
\t	a tab	

Figure 2.8 Some characters that need to be backslashed.

# Search and Match

#### The two basic functions are **re.search** and **re.match**

- Search looks for a pattern anywhere in a string
- Match looks for a match staring at the beginning

Both return *None* (logical false) if the pattern isn't found and a "match object" instance if it is

```
>>> pat = "a*b"
```

#### >>> re.search(pat,"fooaaabcde")

<\_sre.SRE\_Match object at 0x809c0>
>>> re.match(pat,"fooaaabcde")

>>>

# Q: What's a match object?

A: an instance of the match class with the details of the match result

>>> r1 = re.search("a\*b","fooaaabcde")
>>> r1.group() # group returns string
matched

'aaab'

```
>>> r1.start() # index of the match
   start
```

```
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>>> r1.end() # index of the match end
7
```

```
>>> r1.span()  # tuple of (start, end)
(3, 7)
```

# What got matched?

 Here's a pattern to match simple email addresses \w+@(\w+\.)+(com|org|net|edu)

>>> pat1 = " $w+@(w+\.)+(com|org|net|edu)$ "

- >>> r1 = re.match(pat,"finin@cs.umbc.edu")
- >>> r1.group()
- 'finin@cs.umbc.edu'
- We might want to extract the pattern parts, like the email name and host

## What got matched?

• We can put parentheses around groups we want to be able to reference

>>> pat2 = "(w+)@((w+)+(com|org|net|edu))"

- >>> r2 = re.match(pat2,"finin@cs.umbc.edu")
- >>> r2.group(1)

'finin'

```
>>> r2.group(2)
```

'cs.umbc.edu'

```
>>> r2.groups()
```

```
r2.groups()
```

```
('finin', 'cs.umbc.edu', 'umbc.', 'edu')
```

 Note that the 'groups' are numbered in a preorder traversal of the forest

## What got matched?

- We can 'label' the groups as well...
  - >>> pat3
    - ="(?P<name>\w+)@(?P<host>(\w+\.)+(com|org|
      net|edu))"
  - >>> r3 = re.match(pat3,"finin@cs.umbc.edu")
  - >>> r3.group('name')
  - 'finin'
  - >>> r3.group('host')
  - 'cs.umbc.edu'
- And reference the matching parts by the labels

#### **Carter Sections**

- re.sub substitutes one string for a pattern
   >>> re.sub('(blue|white|red)', 'black', 'blue
   socks and red shoes')
   'black socks and black shoes'
- re.findall() finds al matches
   >>> re.findall("\d+","12 dogs,11 cats, 1
   egg")
   ['12', '11', '1']

# Compiling regular expressions

- If you plan to use a re pattern more than once, compile it to a re object
- Python produces a special data structure that speeds up matching
  - >>> capt3 = re.compile(pat3)
  - >>> cpat3

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<\_sre.SRE\_Pattern object at 0x2d9c0> >>> r3 =

cpat3.search("finin@cs.umbc.edu")
>>> r3

<\_sre.SRE\_Match object at 0x895a0> >>> r3.group() 'finin@cs.umbc.edu'

## Pattern object methods

Pattern objects have methods that parallel the re functions (e.g., match, search, split, findall, sub), e.g.: >>> p1 = re.compile(" $w+@w+\+com[org]net]edu$ ") >>> p1.match("steve@apple.com").group(0) 'steve@apple.com' email >>> p1.search("Email steve@apple.com address today.").group(0) 'steve@apple.com' >>> p1.findall("Email steve@apple.com and bill@msft.com now.") ['steve@apple.com', 'bill@msft.com'] sentence >>> p2 = re.compile("[.?!]+\s+") boundary >>> p2.split("Tired? Go to bed! Now!! " ['Tired', 'Go to bed', 'Now', ']

#### Exercise

#### Write regular expressions for the following languages

- the set of all alphabetic strings.
- the set of all lowercase alphabetic strings ending in a b.
- the set of all strings with two consecutive repeated words

#### Example

'Humbert Humbert' and 'the the' but not 'the bug' or 'the big bug').



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#### **FINITE-STATE AUTOMATA**

# FSA

- Any regular expression can be implemented as a finite-state automaton
- Both regular expressions and finite-state automata can be used to described regular languages



# Using an FSA to Recognize

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. . .

After a while, with the parrot's help, the Doctor got to learn the language of the animals so well that he could talk to them himself and understand everything they said. Hugh Lofting, The Story of Doctor Dolittle



#### Automaton

 automaton (finite automaton, finite-state automaton, or FSA) recognizes a set of strings

#### Example

- Automaton has number of states
- Start State
- End State
- Accepting stattransitions







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For every state, there is a transition for every symbol in the alphabet

# Initial Configuration



Initial state



# **Scanning the Input**



# **Scanning the Input**

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# **Scanning the Input**

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accept

#### **A Rejection Case**



#### **A Rejection Case**



#### **A Rejection Case**


### **A Rejection Case**







reject

### Accepted

Language Accepted:







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## $L = \{a^n b : n \ge 0\}$



### Another Example Alphabet: $\Sigma = \{1\}$

 $- q_0$   $q_1$ 

Language Accepted:

 $EVEN = \{x : x \in \Sigma^* \text{ and } x \text{ is even}\}\$ =  $\{\lambda, 11, 1111, 11111, \ldots\}$ 

## **State-transition table**

- Represent an automaton
- Example



	I	Input			
State	b	а	!		
0	1	Ø	Ø		
1	Ø	2	Ø		
2	Ø	3	0		
3	Ø	3	4		
4:	0	0	0		

## **Finite automaton**

- Q: a finite set of N states  $q_0, q_1, \ldots, q_N$
- Σ: a finite input alphabet of symbols
- $q_0$ : the start state
- F: the set of final states,  $F \subseteq Q$
- δ(q,i): the transition function or transition matrix between states. Given a state q ∈ Q and an input symbol i ∈ Σ, δ(q,i) returns a new state q' ∈ Q. δ is thus a relation from Q × Σ to Q;

# **A deterministic algorithm**

### function D-RECOGNIZE(tape, machine) returns accept or reject

*index* ← Beginning of tape *current-state* ← Initial state of machine **loop if** End of input has been reached **then if** current-state is an accept state **then return** accept **else return** reject **elsif** *transition-table[current-state,tape[index]]* is empty **then return** reject

### else

current- $state \leftarrow transition$ -table[current-state,tape[index]] $index \leftarrow index + 1$ 

### end



# **Fail State**







# Language Example

 A finite-state automaton for English nominal inflection





# Language Example

 A finite-state automaton for English verbal inflection



### Exercise

### Write regular expressions for the following languages:

- **a**. the set of all alphabetic strings.
- **b**. the set of all lowercase alphabetic strings ending in a *b*.
- **c**. the set of all strings with two consecutive repeated words (for example 'Humbert Humbert' and 'the the' but not 'the bug' or 'the big bug').
- **d**. the set of all strings from the alphabet *a*, *b* such that each *a* is immediately preceded and immediately followed by a *b*.
- e. all strings which start at the beginning of the line with an integer (i.e. 1,2,3...10...10000...) and which end at the end of the line with a word.
- f. all strings which have both the word *grotto* and the word *raven* in them. (but not, for example, words like *grottos* that merely *contain* the word *grotto*).
- **g**. write a pattern which places the first word of an English sentence in a register. Deal with punctuation.

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# Syntax and CFG

### Overview

- What is syntax of a language
- Part of Speech
- Syntax representation
- Context free Grammar
- English Language syntax
- Sinhala Language syntax
- Syntax analysis
- Syntax generation
- Applications (Syntax processing)

### Syntax

- Syntax is the study of formal relationships between words
- The word syntax comes from the Greek 'syntaxis' meaning 'setting out together or arrangement'



# Part of Speech Tagging

- Words are traditionally grouped into equivalence classes called
  - parts of speech
  - word classes
  - morphological classes
  - lexical tags.
- The part of speech for a word gives a significant amount of information about the word and its neighbors

# **English Part of Speech**

ADJECTIVE - modifies a noun. Examples: yellow, pretty, useful Adjectives have three degrees: Positive, Comparative, and Superlative.

Example: old, older, oldest

<u>ARTICLE</u> - specifies whether the noun is specific or a member of a class.

Examples: a, an, the

<u>ADVERB</u> - modifies a verb or an adjective. Many adverbs have the suffix **-ly**.

Examples: very, extremely, carefully

# **English Part of Speech**

<u>CONJUNCTION</u> - joins components of a sentence or phrase.

Examples: and, but, or

 INTERJECTION - is used for exclamations. Examples: Oh!, Aha!

 <u>NOUN</u> - names an object or action. Common nouns refer to ordinary things. Proper nouns are usually capitalized and refer to persons, specific things or specific places. Examples: mouse, fire, Michael

# **English Part of Speech**

<u>PREPOSITION</u> - indicates relationship or relative position of objects.

Examples: in, about, toward

- <u>PRONOUN</u> is used in place of a noun. *Personal pronouns* are used to refer to persons. *Interrogative pronouns* introduce questions. *Demonstrative pronouns* refer to a previously mentioned object or objects. *Relative pronouns* introduce clauses.
  <u>Examples: he, this</u>
- VERB specifies an action or links the subject to a complement. The tense of a verb indicates the time when the action happened, e.g., past, present, of future.
  Examples: take, is, go, fire

# Part of Speech Tagging

 Part-of-speech tagging (or just tagging for short) is the process of assigning a part-ofspeech or other lexical class marker to each word in a corpus

> VB DT NN . Book that flight .

VBZ DT NN VB NN ? Does that flight serve dinner ?

### book is ambiguous. That is, it has more than one possible usage and part of speech

# **Degree of ambiguity**

Unambiguous (1 tag)	35,340	
Ambiguous (2-7 tags)	4,100	
2 tags	3,760	
3 tags	264	
4 tags	61	
5 tags	12	
6 tags	2	
7 tags	1	("still")

**Figure 8.7** The number of word types in Brown corpus by degree of ambiguity (after DeRose (1988)).

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## **Tag sets for English**

Tag	Description	Example	Tag	Description	Example
CC	Coordin. Conjunction	and, but, or	SYM	Symbol	+,%, &
CD	Cardinal number	one, two, three	TO	"to"	to
DT	Determiner	a, the	UH	Interjection	ah, oops
EX	Existential 'there'	there	VB	Verb, base form	eat
FW	Foreign word	mea culpa	VBD	Verb, past tense	ate
IN	Preposition/sub-conj	of, in, by	VBG	Verb, gerund	eating
JJ	Adjective	yellow	VBN	Verb, past participle	eaten
JJR	Adj., comparative	bigger	VBP	Verb, non-3sg pres	eat
JJS	Adj., superlative	wildest	VBZ	Verb, 3sg pres	eats
LS	List item marker	1, 2, One	WDT	Wh-determiner	which, that
MD	Modal	can, should	WP	Wh-pronoun	what, who
NN	Noun, sing. or mass	llama	WP\$	Possessive wh-	whose

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# **Tag sets for English**

Tag	Description	Example	Tag	Description	Example
NNS	Noun, plural	llamas	WRB	Wh-adverb	how, where
NNP	Proper noun, singular	IBM	\$	Dollar sign	\$
NNPS	Proper noun, plural	Carolinas	#	Pound sign	#
PDT	Predeterminer	all, both	"	Left quote	(' or '')
POS	Possessive ending	's	"	Right quote	(' or ")
PP	Personal pronoun	I, you, he	(	Left parenthesis	([,(,{,<)
PP\$	Possessive pronoun	your, one's	)	Right parenthesis	(],),},>)
RB	Adverb	quickly, never	,	Comma	,
RBR	Adverb, comparative	faster		Sentence-final punc	(.!?)
RBS	Adverb, superlative	fastest	:	Mid-sentence punc	(:;)
RP	Particle	up, off			

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## **Sinhala Part of Speech**

- 1. Noun තාම පද.
- 2. Verb කියා පද.
- 3. Upasarga උපසර්ග පද (no direct matching with English grammar)
- 4. Nipatha තිපාත පද (no direct matching with English grammar)

TAG	Description	Example	VFM	Verb Finite Main	බලයි, බැලූහ
NNR	Common Noun Root	මිනිස්, පුටු, බලු	VNF	Verb Non Finite	බලා, බලමින්, බලද්දී, බලනොත්
NNM	Common Noun Masculine	මිනිසා, බල්ලා, ශිෂායෝ, එළුවන්	VP1	Verb Participle 1	බලන,බැලූ, කළ
NNF	Common Noun Feminine	නිළියෝ , ඇතින්න	VP2	Verb Participle 2	බලනු, බැලූවා
NNN	Common Noun Neuter	පුටු, ගම	VP3	Verb Participle 3	බැලිය
NNPA	Proper Noun Animate	රත්නායකගේ	VP4	Verb Participle 4	බලන්නේ, බැලුවේ, කළේ
NNPI	Proper Noun Inanimate	රත්නපුරේ, ලක්ස්පේ	VNN	Verbal Non Finite Noun	බැලීම්, බැලිලි, බැලුම්
PRPM	Pronoun Masculine	ඔහු, ඒකා, කොයිකා	POST	Postpositions	ගැන, ලෙස, සඳහා
PRPF	Pronoun Feminine	ඇය, ඔකි	CC	Conjunctions	සහ උ. සමහ. හෝ
PRPN	Pronoun Neuter	එය, ඔක	NVB	Noun in Kriva Mula	පාඩම් කරනවා භාජනය කරනවා
PRPC	Pronoun Common	මම, ඔවුහු			
QFNUM	Number Quantifier	එක, දෙවනි	JVB	Adjective in Kriya Mula	කීකරු වෙනවා, එකහ වෙනවා,
DET	Determiner	මේ, ඒ, අර, ඔය, බොහෝ, සියලූ,			අඩු කරනවා
JJ	Adjective	රළු, සුමුදු	UH	Interjection	අහෝ , චිඃ, ෂික්, ආඃ
RB	Adverb	වහා, ඉතින්	FRW	Foreign Word	Computer
RP	Particle	ම, ලු, ය, ද, නමි, වැනි, වූකලී	SYM	Not Classified	A4
# **Tagging algorithms**

- Rule-based taggers and Stochastic taggers.
- Rule-based taggers generally involve a large database of hand-written disambiguation rule which specify
  - ENGTWOL
  - Stochastic taggers generally resolve tagging ambiguities by using a training corpus to compute the probability of a
     HMM tagger

## **Rule based Tagging**

- earliest algorithms for automatically assigning part-of-speech were based on a two-stage architecture
- The first stage used a dictionary to assign each word a list of potential parts of speech
- The second stage used large lists of handwritten disambiguation rules to winnow down this list to a single part-of-speech for each word.
- The **ENGTWOL** tagger is based on the same two stage architecture

#### **SENGTWOL Results**

Word	POS	Additional POS features	
smaller	ADJ	COMPARATIVE	
entire	ADJ	ABSOLUTE ATTRIBUTIVE	
fast	ADV	SUPERLATIVE	
that	DET	CENTRAL DEMONSTRATIVE SG	
all	DET	PREDETERMINER SG/PL QUANTIFIER	
dog's	Ν	GENITIVE SG	
furniture	Ν	NOMINATIVE SG NOINDEFDETERMINER	
one-third	NUM	SG	
she	PRON	PERSONAL FEMININE NOMINATIVE SG3	
show	V	IMPERATIVE VFIN	
show	V	PRESENT -SG3 VFIN	
show	Ν	NOMINATIVE SG	
shown	PCP2	SVOO SVO SV	
occurred	PCP2	SV	
occurred	V	PAST VFIN SV	

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#### **Transformation-Based Tagging**

- TBL is based on rules that specify what tags should be assigned to what words
- TBL is a machine learning technique, in which rules are automatically induced from the data.
- TBL is a supervised learning technique; it assumes a pre-tagged training corpus

#### **Other Issues**

- Multiple tags and multiple words
- Tag indeterminacy arises when a word is ambiguous between multiple tags and it is impossible or very difficult to disambiguate.

- Some taggers allow the use of multiple tags

- The second issue concerns multi-part words
  - allow prepositions like 'in terms of to be treated as a single word by adding numbers to each tag

#### Unknown words



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#### Context-free grammar

# Constituency

- The fundamental idea of constituency is that groups of words may be CON- STITUENT have as a single unit or phrase, called a constituent
- Example
  - noun phrase often acts as a unit
- Context-free grammars allow us to model
   these constituency facts

#### preposed or postposed constructions

On September seventeenth, I'd like to fly from Atlanta to Denver I'd like to fly on September seventeenth from Atlanta to Denver I'd like to fly from Atlanta to Denver on September seventeenth

But again, while the entire phrase can be placed differently, the individual words making up the phrase cannot be:

> \*On September, I'd like to fly seventeenth from Atlanta to Denver \*<u>On</u> I'd like to fly September seventeenth from Atlanta to Denver \*I'd like to fly on September from Atlanta to Denver seventeenth

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#### **Senglish Noun Phrase**

<noun phrase> =
 "the" <specific proper noun> |
 <proper noun> |
 <non-personal pronoun> |
 <article> [<adverb>\* <adjective>] <noun> |
 [<adverb>\* <adjective>] <noun-plural> |
 <proper noun-possessive> [<adverb>\* <adjective>] <noun> |
 <personal possessive adjective> [<adverb>\* <adjective>] <noun> |
 <personal possessive adjective> [<adverb>\* <adjective>] <noun> |

<article> <common noun-possessive>
 [<adverb>\* <adjective>] <noun>

<"the"> <specific proper noun> the Atlantic Ocean the Sahara

<proper noun> John America Dr. Allen State Street <non-personal pronoun> someone anyone this

<article> [<adverb>\* <adjective>] <noun> a very long bridge the book the extremely pretty dress

[<adverb>\* <adjective>] <noun-plural>
very yellow flowers
books

### **Context-Free Grammar**

- Most commonly used mathematical system for modeling constituent structure
- Phrase-Structure Grammar





#### **Context-free grammar**

- Consists of a set of rules or productions
- Context free rules can be hierarchically embedded
- Symbols that correspond to words in the language ('the', 'nightclub') are called terminal symbols
- The symbols that express clusters or generalizations of these are called nonterminals
- In each context-free rule, the item to the right of the arrow (→) is an ordered list of one or more terminals and nonterminals

#### Example

 $NP \rightarrow Det Nominal$   $NP \rightarrow ProperNoun$   $Nominal \rightarrow Noun \mid Noun Nominal$   $Det \rightarrow a$   $Det \rightarrow the$  $Noun \rightarrow flight$ 

- String a flight can be derived from the nonterminal NP
- Sequence of rule expansions is called a derivation of the string of words
- Represent a derivation by a parse tree
- bracketed notation is another way to represent a parse tree



 $[S[_{NP}[_{Pro} I]][_{VP}[_{V} prefer][_{NP}[_{Det} a][_{Nom}[_{N} morning][_{N} flight]]]]$ 

#### A more formal definition

- A CFG is a 4-tuple <N,Σ,P, S> consisting of
  - $\bullet$  a set of non-terminal symbols N
  - $\bullet$  a set of terminal symbols  $\Sigma$
  - $\bullet$  a set of productions P
    - $-A \rightarrow \alpha$
    - -A is a non-terminal
    - $\alpha$  is a string of symbols from the infinite set of strings  $(\Sigma \cup N) \star$
  - $\bullet$  a designated start symbol S

#### What context free means

All the use of the term context-free really means is that the non-terminal on the left-hand side of the rule is sitting over there all by itself.

 $\mathsf{A}\to\mathsf{B}\;\mathsf{C}$ 

In other words, I can rewrite A as BC, regardless of the context in which I find the A.

# An example lexicon

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Noun  $\rightarrow$  flights | breeze | trip | morning | ... *Verb*  $\rightarrow$  *is* | *prefer* | *like* | *need* | *want* | *fly* Adjective  $\rightarrow$  cheapest | non - stop | first | latest | other | direct | ... Pronoun  $\rightarrow$  me | I | you | it | ... Proper-Noun  $\rightarrow$  Alaska | Baltimore | Los Angeles | Chicago | United | American | ... Determiner  $\rightarrow$  the | a | an | this | these | that | ... Preposition  $\rightarrow$  from | to | on | near | ... Conjunction  $\rightarrow$  and | or | but | ...

# **An example grammar**

S	$\rightarrow$	NP VP	I + want a morning flight
<i>NP</i> Nominal	$\rightarrow$ $ $ $ $ $\rightarrow$ $ $	Pronoun Proper-Noun Det Nominal Noun Nominal Noun	I Los Angeles a + flight morning + flight flights
VP	→   	Verb Verb NP Verb NP PP Verb PP	do want + a flight leave + Boston + in the morning leaving + on Thursday
PP	$\rightarrow$	Preposition NP	from + Los Angeles



# A simple parse tree



#### **Sentence-level Constructions**

 Consistency we will continue to focus on sentences

<English Sentence> = <Simple Sentence> | <Compound Sentence>

```
<Simple Sentence> =
<Declarative Sentence> |
```

<Interrogative Sentence> | <Imperative Sentence> | <Conditional Sentence>

```
<Compound Sentence> =
```

<Simple Sentence> <conjunction> <Simple Sentence> | "Either" <Declarative Sentence> "or" <Declarative Sentence> "Either" <Imperative Sentence> "or" <Imperative Sentence>

#### **Basic types of sentences**

Declaratives

- John left.
- $\bullet \: S \to \mathsf{NP} \: \mathsf{VP}$

Imperatives

- Leave!
- S  $\rightarrow$  VP

Yes-No Questions

- Did John leave?
- $\bullet \: S \to \mathsf{Aux} \: \mathsf{NP} \: \mathsf{VP}$

WH Questions (who, where, what, which, why, how)

- When did John leave?
- $\bullet \: \mathsf{S} \to \mathsf{Wh}\text{-}\mathsf{NP} \: \mathsf{Aux} \: \mathsf{NP} \: \mathsf{VP}$
- $\bullet \: S \to \mathsf{Wh}\text{-}\mathsf{NP} \: \mathsf{VP}$

#### Recursion

- Nominal  $\rightarrow$  Nominal PP (PP) (PP)
  - Is an example of RECURSIVE rule
- Other examples:
  - $-NP \rightarrow NP PP$
  - $-VP \rightarrow VP PP$
- Recursion a powerful device, but could have bad consequences (see lectures on parsing)



#### **Recursion and VP attachment**

- Flights to Miami
- Flights to Miami from Boston
- Flights to Miami from Boston in April
- Flights to Miami from Boston in April on Friday
- Flights to Miami from Boston in April on Friday with lunch.

## Coordination

- $\rightarrow$  NP  $\rightarrow$  NP and NP
  - John and Mary left
- VP  $\rightarrow$  VP and VP
  - John talks softly and carries a big stick
- $S \rightarrow S$  and / but / S
  - Kim is a lawyer but Sandy is reading medicine.
- In fact, probably English has a
  - − XP  $\rightarrow$  XP and XP

rule

#### Write suitable CFG for English NP

#### <noun phrase> =

"the" <specific proper noun> |

<proper noun> |

<non-personal pronoun> |

<article> [<adverb>\* <adjective>] <noun> |

[<adverb>\* <adjective>] <noun-plural> |

<proper noun-possessive> [<adverb>\* <adjective>] <noun> |

<personal possessive adjective> [<adverb>\* <adjective>] <noun>

<article> <common noun-possessive>
 [<adverb>\* <adjective>] <noun>

#### **Write suitable CFG for English VP**

```
<verb> = <V1s> |<V2s> |<V3s> |
       <V1p> |<V2p> |<V3p> |
      <Vpast> |<linking verb>
<linking verb> = "am" |"are" |"is" | "was"| "were" |
       "look" | "looks" | "looked" |
       "become" | "became" | "become" | ...
<verb phrase> =
       ("had" | "have" | "has") ["not"] < Vpastp> |
       ("had" | "have" | "has") ["not"] "been" [<Vpastp> | <Ving>] |
       <auxV> ["not"] "have" <Vpastp> |
       <auxV> ["not"] "have" "been" [<Vpastp> | <Ving>] |
       <auxV> ["not"] "be" [<Vpastp> | <Ving>] |
      <auxV> ["not"] <Vinf> |
       "ought" ("to" | "not") <Vinf> |
       "ought" ("to" | "not") "be" [<Vpastp> | <Ving>] |
       "ought" ("to" | "not") "have" <Vpastp> |
       "ought" ("to" | "not") "have" "been" [<Vpastp> | <Ving>] |
       ("do" |"does" |"did") ["not"] [<Vinf>] |
       ("am" |"are" |"is" |"was" |"were") ["not"] [<Vpastp> | <Ving>] |
       ("am" |"are" |"is" |"was" |"were") ["not"] "being" [<Vpastp>] |
       ("am" |"are" |"is" |"was" |"were") ["not"] "going" "to" [<Vinf>]
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